

# ALMA EXLEY Scholarship Program



To the Applicant:

Thank you for applying for the Alma Exley Scholarship. The scholarship program is intended to support and encourage persons of color in Connecticut who are committed to a career in public school teaching.

A scholarship award of at least \$4,500 will be granted to an individual who has been admitted to a teacher-preparation program in a Connecticut college or university.

The application should be mailed to the Alma Exley Scholarship Program, Community Foundation of Greater New Britain, 74A Vine Street, New Britain, CT 06052. Entries must be postmarked by October 31.

A selection committee will review the application in early December. You will be notified whether or not you are selected for the scholarship award.

Additional information is available from our website, [www.almaexleyscholarship.org](http://www.almaexleyscholarship.org), and from the Community Foundation of Greater New Britain, 860-229-6018.



## Application for Students in a Four-Year or Master's Teacher-Preparation Program

Name: \_\_\_\_\_

Address if living at school: \_\_\_\_\_

Home address: \_\_\_\_\_

Telephone at home (\_\_\_\_) \_\_\_\_\_ Telephone at school (\_\_\_\_) \_\_\_\_\_

E-mail address: \_\_\_\_\_

Are you a person of color? \_\_\_\_\_

High school, location and graduation date: \_\_\_\_\_

Current college or university: \_\_\_\_\_

Year in school:  Junior  Senior  Master's

Academic major: \_\_\_\_\_ Academic minor: \_\_\_\_\_

Previous colleges or universities with dates of attendance or graduation: \_\_\_\_\_

If you are an undergraduate student, do you intend to go on for a master's degree immediately after graduation?

Yes  No  If "Yes,"  I will attend full-time  I will attend part-time

**Following are required application elements. Check the boxes to confirm submission.**

- Attach a document confirming your acceptance into the teacher-preparation program.
- Attach a résumé that includes your part-time work as well as volunteer activities.

Two current letters of reference should be submitted by individuals who know you well and can describe the qualities you possess that will make you an outstanding teacher. One, an academic reference, *must* come from a professor or educational administrator. The other, a personal reference, *must* come from another individual who knows you well, such as an employer, coach, neighbor, or extra-curricular activity advisor, but *not* from a professor or family member.

**Please ask the writers of letters of reference to answer the following questions:**

1. How long and in what capacity have you known the applicant?
2. What specific qualities and skills does this candidate possess that demonstrate his or her capacity to become an excellent teacher? Please include two or three examples or instances where you observed the candidate displaying these qualities and skills.

Letters of reference are to be sent to the Community Foundation of Greater New Britain, postmarked by October 31. Choose your references wisely since the selection committee relies heavily on the insights gained from these individuals.

### Essays:

On separate sheets, please write essays in response to the following questions. Each essay should be under 200 words in length. The essays may be typed or word-processed.

- Essay 1. Calling on your personal experience as a student, describe how the presence or absence of teachers of color affected your education and your decision to become a teacher.
- Essay 2. Describe a key experience or decision that illustrates your potential to become an excellent teacher, and explain how this experience or decision has influenced your ability to make a difference in the lives of children.
- If chosen for a scholarship, I agree to allow the scholarship program to disseminate my name and photo for publication.

Signature \_\_\_\_\_

Date of Application \_\_\_\_\_